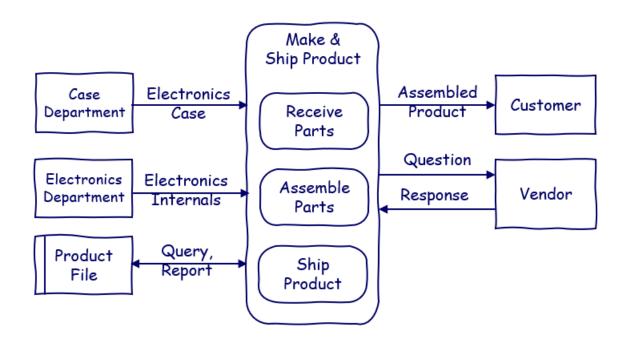
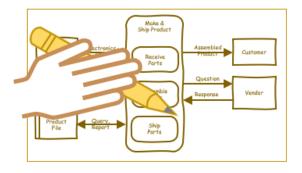
ActionMap® Training

How to Map a Job (Core Training Part 1) Mapping Quick Start Guide



Please note, while this is illustrated with paper and pencil images, the same experience and techniques apply when using the software





Here are the resources you need to learn this skill and Map a Job

- 5 to 10 pieces of letter-size paper
- A pencil and eraser
- A work surface where you can draw and write on whole pieces of paper
- Ability to draw boxes and arrows, and write short phrases
- Access to these instructions
- What you already know, think and feel about a job
- About an hour to start producing eye-opening results

ActionMap diagrams are created using 5 basic shapes in 5 flexible steps The steps are defined by specific questions

1: "What is the Central Process?"

The overall activity that is the main focus of interest (the Job)

Make & Ship Product 1: "What is the Central Process?"

The overall activity that is
the main focus of interest

(the Job)

Central Process

Key words: "Focus Area"

Graphic: Tall Rounded Rectangle

- The area of focus and of potential change
- In the center of the map page
- Label is the name of the area of activity: job, organization, plan, etc.

Make & Ship Product

1: "What is the Central Process?"

The overall activity that is
the main focus of interest

(the Job)

Starting question:

■ "What is a name for the specific job, activity or process that we will be focusing on in this session."

Make & Ship Product

1: "What is the Central Process?"

The overall activity that is the **main focus of interest** (the Job)

Case Department

Electronics Department Make & Ship Product

2: "What are the Boundaries?"
Stakeholders and systems
that the job interacts with that are
outside its direct responsibility

Customer

Vendor

1: "What is the Central Process?"

The overall activity that is the **main focus of interest** (the Job)

Case Department

Electronics Department Make & Ship Product

2: "What are the Boundaries?"

Stakeholders and systems

that the job interacts with that are

outside its direct responsibility

Customer

Boundary

Key words: "Source or Destination" & "Limit"

Graphic: Plain Rectangle

- An area of activity outside the main focus that contributes to the activity
- Placed at the sides of the page
- Label is a noun or noun phrase

1: "What is the Central Process?"

The overall activity that is the main focus of interest (the Job)

Case Department

Electronics Department Make & Ship Product

2: "What are the Boundaries?"
Stakeholders and systems
that the job interacts with that are
outside its direct responsibility

Customer

Extended questions for Boundaries:

- "What is a person, group, organization or system that interacts with or through the Central Process?"
- "What are some other Boundaries?"
- "Are there any more before we move on? We can add more later, however, it would be good to get all that we know about now."



Case

3. "What are the Stores?"

Places where "stuff" or

"content" is stored or rests
and doesn't change, e.g. file
cabinets, storerooms, and
databases used
in the job

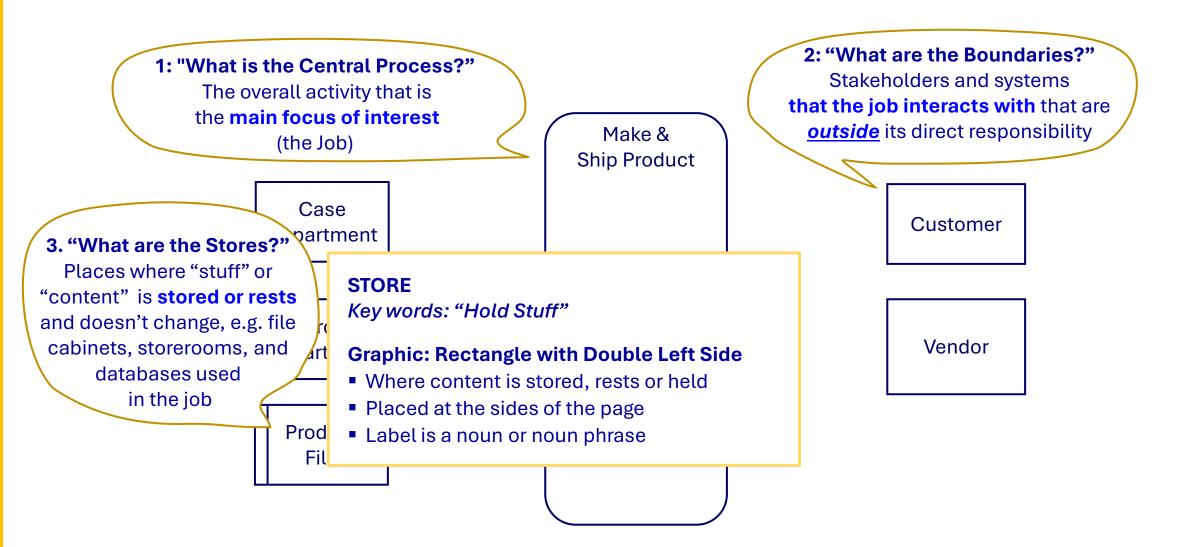
Product
File

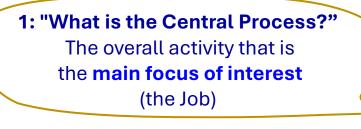
Make & Ship Product

2: "What are the Boundaries?"
Stakeholders and systems
that the job interacts with that are
outside its direct responsibility

Customer

Vendor





Prod

Fil

Make & Ship Product

2: "What are the Boundaries?"
Stakeholders and systems
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outside its direct responsibility

Case
3. "What are the Stores?" partment

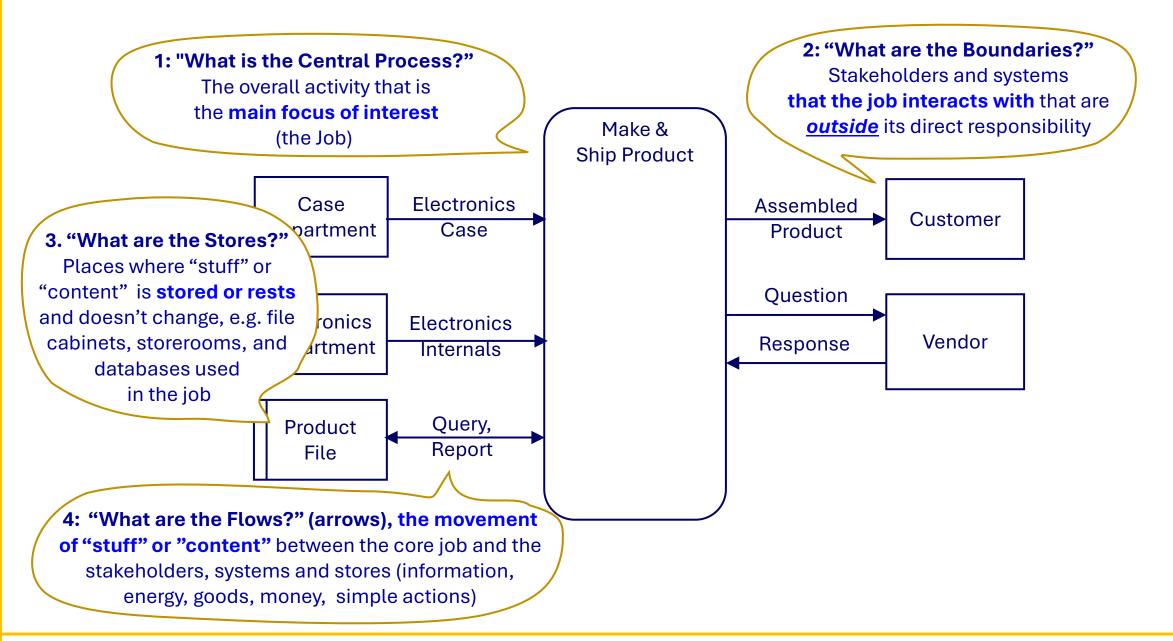
Places where "stuff" or "content" is **stored or rests** and doesn't change, e.g. file cabinets, storerooms, and databases used in the job

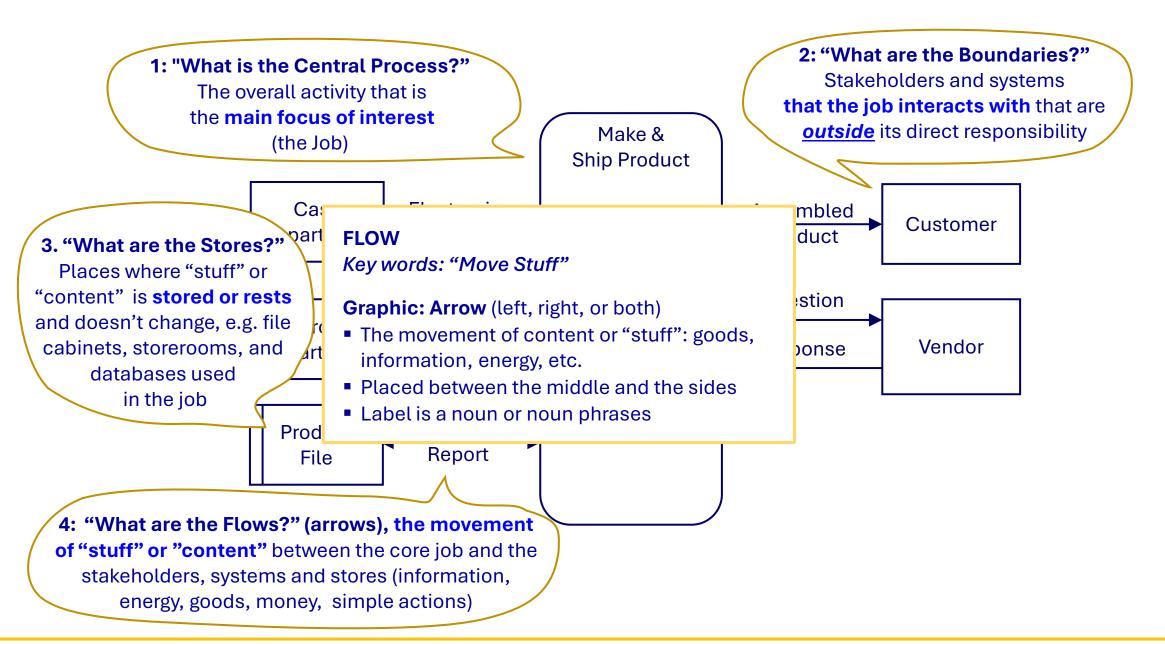
Extended questions for Stores:

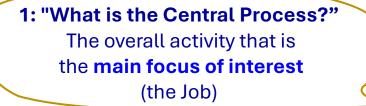
- "What are major places, tools or systems where information and other resources are stored for use in the activity?"
- "When in the activity is the content just held or stored?"
- "What things in the activity don't move or change?"

Customer

Vendor







Cas

Make & Ship Product

2: "What are the Boundaries?"
Stakeholders and systems
that the job interacts with that are
outside its direct responsibility

3. "What are the Stores?" partr

Places where "stuff" or
"content" is **stored or rests**and doesn't change, e.g. file
cabinets, storerooms, and
databases used
in the job

Extended questions for Flows

- "What happens first?"
- "What triggers the Central Process to start operating?"

For each Boundary and Store:

- "What is input to this Boundary or Store?"
- "What is output from this Boundary or Store?"

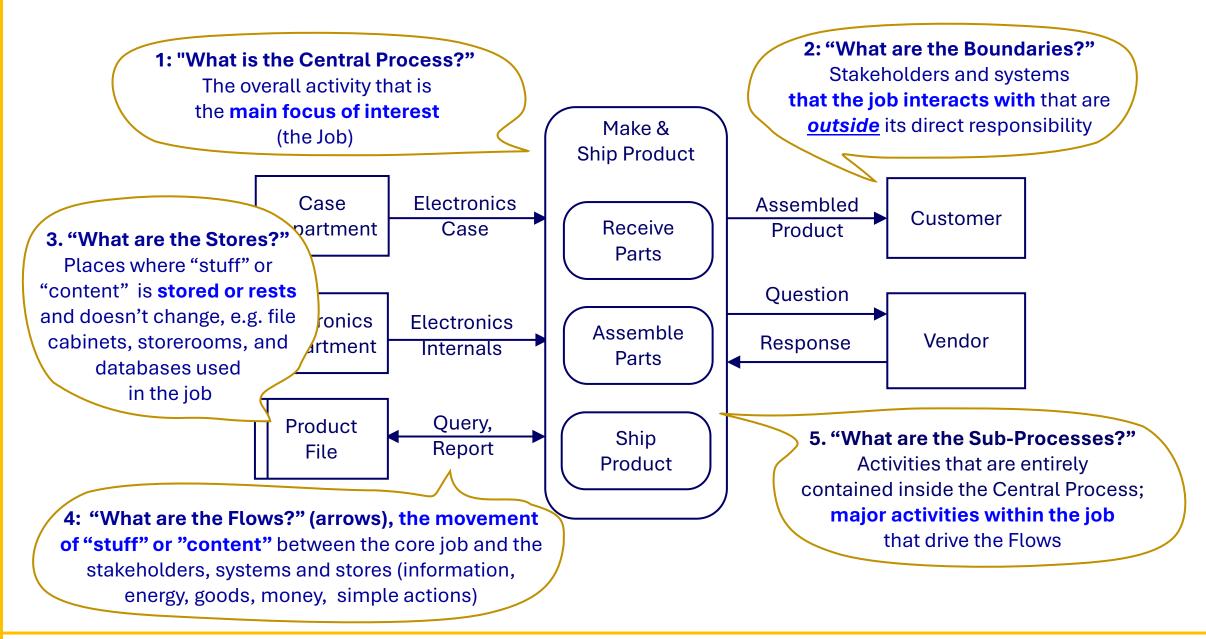
File Report

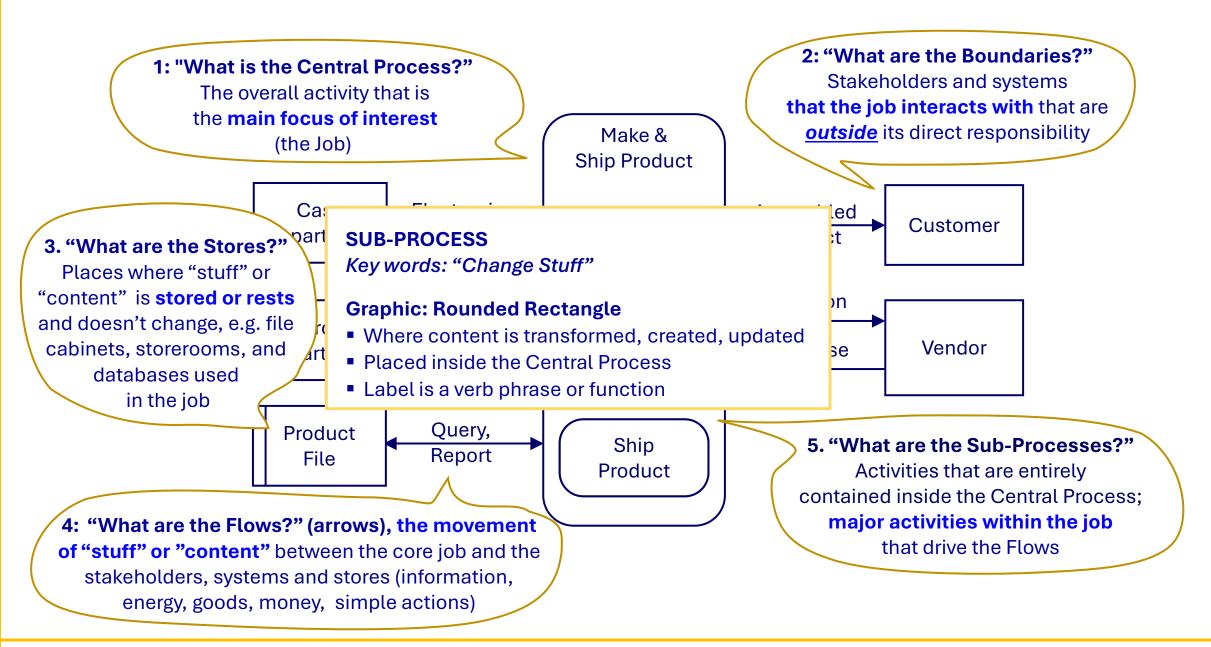
4: "What are the Flows?" (arrows), the movement of "stuff" or "content" between the core job and the stakeholders, systems and stores (information, energy, goods, money, simple actions)

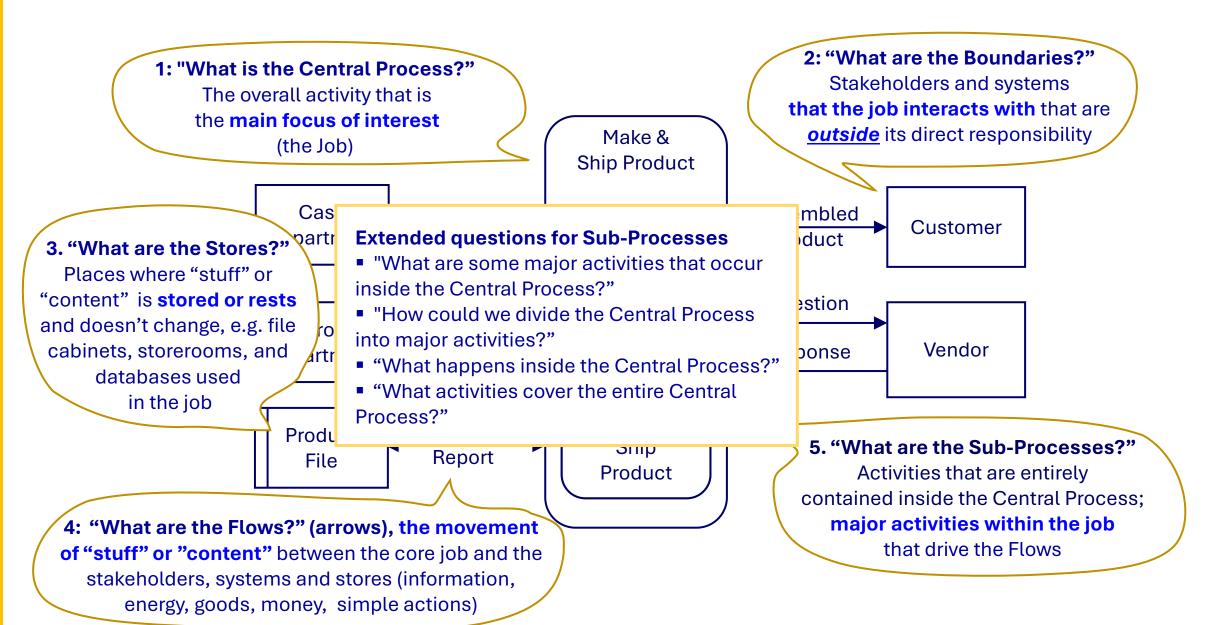
Produ

Extended questions (more):

- "What happens next?" {Ask repeatedly.)
- "Where does that go?"
- "Where does that come from?"
- "What inputs are necessary for these outputs?"
- "What outputs are produced from these inputs?"
- "Does this part have any other inputs or outputs?"
- "What is the last thing the Central Process does?"
- "Is there anything else?" (Ask repeatedly.)

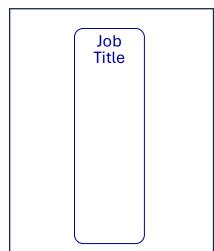






Summary: five map parts and five map construction steps



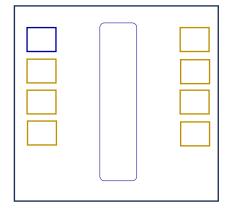


Central **Process**

"Focus Area"

- Tall Rounded Rectangle
- The area of focus and potential change
- Label is a noun or noun phrase
- In the center of the map page

Add the Boundaries



Customer

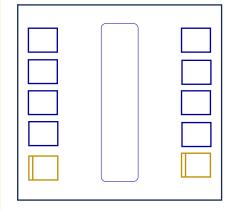
Boundary

"Source or Destination of Stuff" ("Limits")

Plain Rectangle

- An activity area outside the focus area that the Central Process interacts with
- Label is a noun or noun phrase
- Placed at the sides columns of page

Add the Stores



Customer Master File

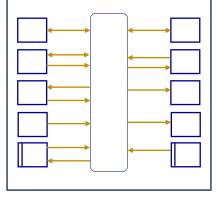
Store

"Hold Stuff"

Rectangle - Left Side Bar

- Where content is stored, rests or held
- Label is a noun or noun phrase

Add the Flows



Customer Order

Flow

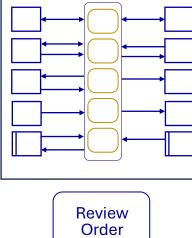
"Move Stuff"

Arrow (left, right or both)

- The movement of content: goods, information, energy etc.
- Label is a noun or noun phrase



Add the Sub-Processes



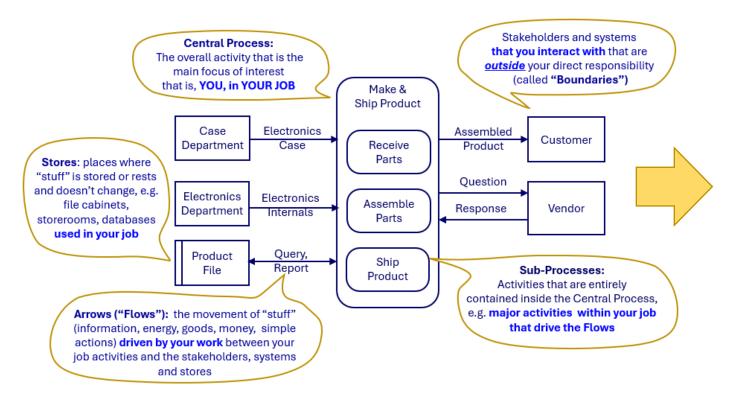
Sub-Process

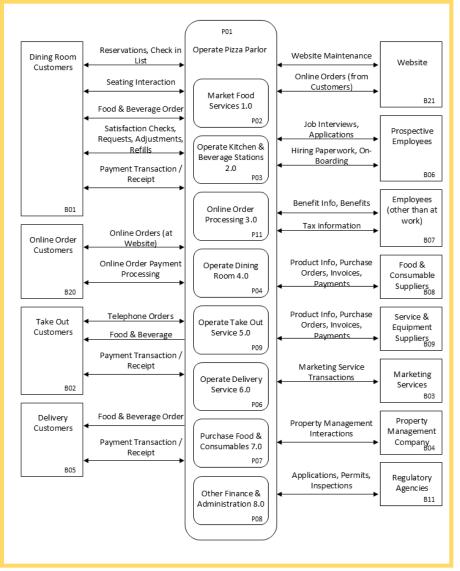
"Change Stuff"

Rounded Rectangle

- Where content changes
- Inside the Central Process
- Label is a verb or verb phrase, or name of a subfunction

These five parts in these five steps can be used to map highly complex activities





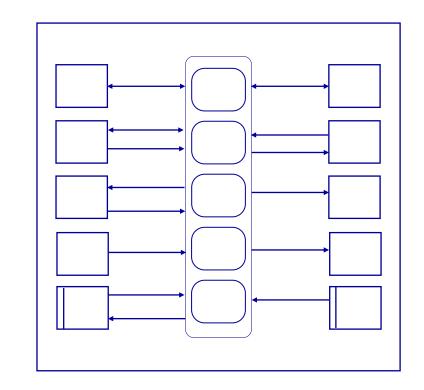
Flexibility

Please note that the 5 construction steps are flexible

After the Central Process, map parts can be added in any sequence, as they come to mind

The "standard sequence" shown here provides a reliable framework for knowledge building:

- From general focus (Central Process)
- To the "big picture" (Boundaries and Stores)
- To the "inner details" (Flows and Sub-processes)



Major Guidelines (Next Videos)

Making Maps Easier to Build and Better to Communicate

TOPICS

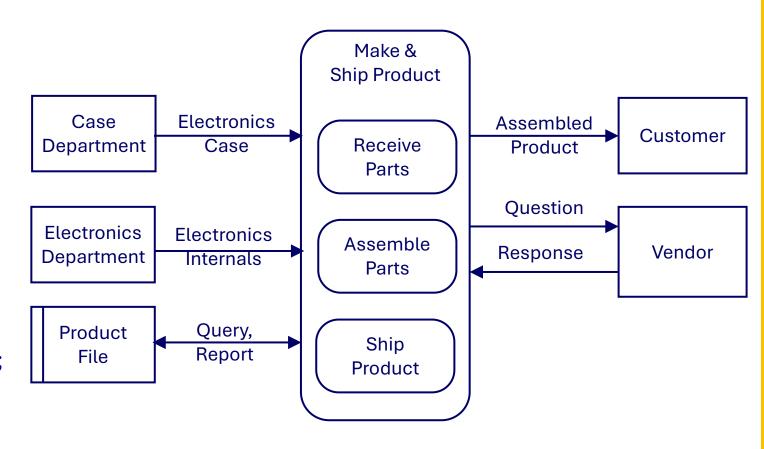
- More on the meaning of map parts and how to label them
- Where to start mapping (if it's a big area)
- How to make good use of page space (for the manual method)
- Use of extra graphics with map parts (when they are helpful)

Jump start right now - DRAW THIS MAP (optional yet helpful)

Why?

- This provides practice for the graphic and printing skills needed to create job maps
- Those are separate skills from translating your knowledge into map parts
- This manual skill is developed quickly; it only takes a few minutes
- You will draw and write many more shapes and words when you map your job; this practice exercise helps you warm up

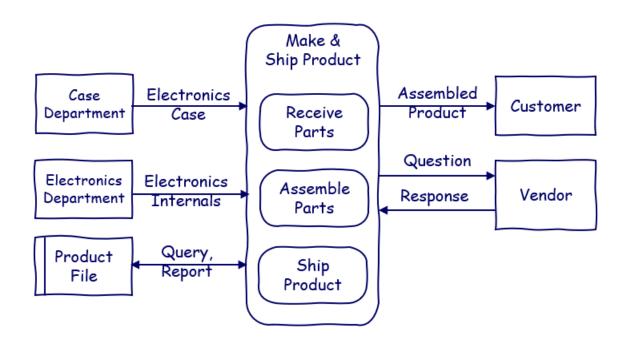
If you want to draw this now, or come back to it, pause the screen if you're watching the video



Again, you can also do this in the software



Ready, Set, GO! Map a Job!



Thanks for watching!

Major Guidelines (Next Video) Making Maps Easier to Build and Better to Communicate

TOPICS

- Make part labels specific
- Keep comments ABOUT map parts separate from the NAMES of map parts
- Label flows ONLY with the "stuff" that is being moved
 - Not "stuff changes", not "go to next step")
- Think of the Central Process and Boundaries as separate areas of activity
- Decide where to start mapping (if it's a big area)
- Make good use of page space (for the manual method)
- Use extra graphics in map parts (when they are helpful)